Adoption Resolution May 1, 2019

RESOLUTION FOR BETTER HEARING AND SPEECH MONTH

WHEREAS, the month of May 2019 is being celebrated nationally as Better Hearing and Speech Month; and

WHEREAS, the New Jersey State Board of Education recognizes that many students have communications disorders and acknowledges the significance that the ability to communicate plays in building personal and societal relationships as students grow and mature; and

WHEREAS, Better Hearing and Speech Month is a time to raise awareness about communication disorders and to encourage children and families to receive appropriate screenings and evaluations; and

WHEREAS, Better Hearing and Speech Month is also a time to acknowledge the hard work of audiologists, speech-language pathologists, and speech, language, and hearing scientists and the contributions they make that remarkably effect the lives of students in New Jersey; and

WHEREAS, these professionals are invested in serving the needs of students with speech, language, and hearing disorders to foster success in all aspects of their lives by prioritizing effective communication for the highest quality of life; and

WHEREAS, the New Jersey Speech-Language-Hearing Association supports students and professionals by its professional development offerings, advocacy efforts, and public awareness campaigns designed to ensure that high-quality care is provided; and

WHEREAS, it is both fitting and proper that special recognition be given to acknowledge May 2019 as Better Hearing and Speech Month along with commending the New Jersey Speech-Language-Hearing Association for its role in providing outstanding service to professionals throughout the State of New Jersey; now, therefore, be it

RESOLVED, that the New Jersey State Board of Education and the Commissioner of Education recognize May 2019 as Better Hearing and Speech Month in New Jersey.

Lamont O. Repollet, Ed.D., Commissioner

Secretary, N.J. State Board of Education

Kathy Goldenberg, Vice President

N.J. State Board of Education